

### COURSE OFFERED IN THE DOCTORAL SCHOOL

Code of the course	4606-ES-0000000-0171	Name of the course	Polish	Planowanie kariery akademickiej		
			English	Planning academic carrier		
Type of the course	specialized					
Course coordinator	Dr hab. Katarzyna Budzyńska		Course teacher	Dr hab. Katarzyna Budzyńska		
Implementing unit	Faculty of Administration and Social Science	Scientific discipline / disciplines*	All			
Level of education	Doctoral studies	Semester	spring			
Language of the course	English					
Type of assessment	passing	Number of hours in a semester	30	ECTS credits	2	
Minimum number of participants	12	Maximum number of participants	30	Available for students (BSc, MSc)	Yes/No	
Type of classes		Lecture	Auditory classes	Project classes	Laboratory	Seminar
Number of hours	in a week	2				
	in a semester	30				

\* does not apply to the Researcher's Workshop

#### 1. Prerequisites

It is required that participants are interested in continuing their professional carrier in academia (as post-doctoral researcher, lecturer).

#### 2. Course objectives

The goal is to teach PhD students how to plan their future academic carrier and how to prepare during their studies at the Doctoral School at the WUT to efficiently execute such a plan. Well-informed and carefully designed plan is necessary for the success in finding a good job in academia that satisfies aspirations of young researchers and exploits skills and expertise acquired during the PhD studies.

#### 3. Course content (separate for each type of classes)

##### Lecture

Seminar is going to be a mixture of a presentation by the lecturer and presentations by participants of the course. The lecturer will give an overview of different aspects, paths and funding sources available in academia. Each theoretical introduction will be then put into practice by students who will be designing specific plans for academic carrier and will execute this plan: for example, by writing a grant proposal, applying for a position in a research group, or being interviewed for a job.

##### Laboratory

#### 4. Learning outcomes

Type of learning outcomes	Learning outcomes description	Reference to the learning outcomes of the WUT DS	Learning outcomes verification methods*
Knowledge			
K01	A student is able to analyse requirements, constraints	SD_W4	active participation during classes
K02	A student is able to identify funding sources and job applications.	SD_W4	active participation during classes
K03	A student is able to plan how to achieve academic goals and how to use resources available in academia.	SD_W3	active participation during classes

Skills			
S01	A student is able to write a grant proposal.	SD_U8 i SD_U6	homework
S02	A student is able to write an application for an academic job and address questions in a job interview.	SD_U4 i SD_U6 o	presentation evaluation
S03	A student is able to present their CV and research plan.	SD_U7 i SD_U6	presentation evaluation
Social competences			
SC01	A student is aware of what competences are required in academic carrier and job.	SD_K5	active participation during classes

\*Allowed learning outcomes verification methods: exam; oral exam; written test; oral test; project evaluation; report evaluation; presentation evaluation; active participation during classes; homework; tests

#### 5. Assessment criteria

Knowledge of academia carrier paths (35%); self-presentational skills in writing (20%) and in the discussion (20%); goal-oriented writing (25%).

#### 6. Literature

##### Primary references:

[1] <https://www.vitae.ac.uk/researcher-careers/pursuing-an-academic-career>

[2] <https://www.ed.ac.uk/careers/students/postgraduates/phd-students/discover-what-s-out-there/anacademic-career/academic-career-journeys-at-edinburgh/what-is-an-academic-career>

##### Secondary references:

[1] <https://www.ncn.gov.pl/konkursy-krajowe>

#### 7. PhD student's workload necessary to achieve the learning outcomes\*\*

No.	Description	Number of hours
1	Hours of scheduled instruction given by the academic teacher in the classroom	30
2	Hours of consultations with the academic teacher, exams, tests, etc.	---
3	Amount of time devoted to the preparation for classes, preparation of presentations, reports, projects, homework	30
4	Amount of time devoted to the preparation for exams, test, assessments	---
<b>Total number of hours</b>		<b>60</b>
<b>ECTS credits</b>		<b>2</b>

\*\* 1 ECTS = 25-30 hours of the PhD students work (2 ECTS = 60 hours; 4 ECTS = 110 hours, etc.)

#### 8. Additional information

Number of ECTS credits for classes requiring direct participation of academic teachers	1
Number of ECTS credits earned by a student in a practical course	1